



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Rajendra Popatrao Bhamare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02555234316
Mobile no.	9011027603
Registered Email	sphnampur@gmail.com
Alternate Email	sanuj912@gmail.com
Address	AT/Post Nampur Tal. Baglan
City/Town	Dist. Nashik
State/UT	Maharashtra
Pincode	423204

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Arun S Garde			
Phone no/Alternate Phone no.		02555234316			
Mobile no.		9373658019			
Registered Email		arungarde@yahoo.co.in			
Alternate Email		sphnampur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mgv.org.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.mgv.org.in/nampurcollege			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.42	2014	21-Feb-2014	20-Feb-2019
1	C++	00	2003	16-Sep-2003	15-Sep-2008
6. Date of Establishment of IQAC			22-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Regular meeting of		22-Jun-2018		12	

Internal Quality Assurance Cell (IQAC) s arranged	01	
Regular meeting of Internal Quality Assurance Cell (IQAC) s arranged	22-Oct-2018 01	12
Regular meeting of Internal Quality Assurance Cell (IQAC) s arranged	28-Jan-2019 01	13
Regular meeting of Internal Quality Assurance Cell (IQAC) s arranged	30-Apr-2019 01	13
Tree plantation in the college campus	01-Jul-2018 02	110
Feedback from Alumni	24-Sep-2018 01	45
Feedback from Students	08-Feb-2019 01	53
Feedback from Parents	02-Oct-2018 01	105
Feedback collected analyzed and used for improvements	30-Mar-2019 01	350
Started the B Voc degree programme	06-Aug-2018 01	17
Internal Academic & Administrative Audit (IAAA) conducted and its follow up action	11-Feb-2019 01	32

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of English	Lab Equipment	Planning & Development SPPU Pune	2018 01	100000
Gymkhana	Sport Equipment	Planning & Development SPPU Pune	2018 01	100000
Department of Geography	State Level Seminar	Planning & Development SPPU Pune	2018 01	64401
Institution	Bachelor of Vocational	UGC- NSQF	2018 03	43500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
e) Organizing a one day workshop to train the teachers, non-teaching staff and students of the college on fire safety, lab safety and cyber safety.	
a) Regular weekly meetings organized with all head of the department of concern subject are initiated to formulate the plan of action. The implementation of this action plans is given to in the subsequent meetings.	
b) Enhancements of the quality education and strengthening the function of internal quality assurance cell, for that IQAC make arrangement for sending important notifications through SMS and email to all the stakeholders and alumni of the college regularly.	
c) Colleges have registered alumni association since 2003. The IQAC organizes the development programme time to time of student for enhancing the number of alumni.	
d) For efficient progressive performance of academic task the assessment for timely is necessary of quality of students, faculty member and administrative staff. For that IQAC organize the internal academic audit. This audit report is used for preparation of AQAR.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Academic Calendar of institution for quality enhancement	Prepared Academic Calendar and Monitored programmes as per schedule

Develop new quality formats according to requirement of quality control cell	Formulated report formats to document quality parameters in academic activities
SWOC analysis of the college and departments	SWOC analysis carried out on month April 2019
ICT enabled teaching-learning methodology	Used as per the time table & plan
Tree Plantation programme	Maintain the ecosystem in the college atmosphere
Purchasing New Text & Reference books	Enriching College library by adding new books, e-learning resources and automation
Purchasing New equipments/Instruments as per need	Enriching Science Laboratory, Gymkhana, Office of the College by adding new equipments
Internal Academic Audits	Carried out as per plan
Feedback on Teaching	Feedbacks were collected from UG, PG for first and second term. The analyzed feedback were communicated to respective faculty
Feedback about College	Feedbacks were collected from Alumni & Parent. The analyzed feedback were communicated to respective authority
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>22-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	22-Oct-2019
Name of Statutory Body	Meeting Date				
College Development Committee	22-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	06-Feb-2014				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	25-Oct-2018				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

a) Admission Process : After preparation of prospectus and declaration of results of college, with the help of Management information system helps in admission process of all UG and PG students of the college are required to online fill up all the necessary academic and other information. The MIS helps in collecting all the related information of this academic admissions program wise also helps in making merit list as per the rules and regulation made by the institute. The final merit lists are display online and on notice board. Accordingly to final merit list of the student are admitted on their based on merit marks strictly. b) Administration - The day to day data collected through biometric system related to attendance of regular and temporary faculty are parts of this MIS which also helps in regular monthly salary payment of all employee of the college. c) Teaching, learning administrative Time Table - Through the committee, College is preparing the academic calendar and academic time table and this is display on institute website. d) Examinations Process - Through this system, college examination officer takes care of the examination activities in the form of appointment of external and internal examiners, collection of the question papers from concern teacher, online collection of evaluation marks, online semester marks, and declaration of results. Also are keeping the evaluated answer papers, mark list, Teacherstudents report etc. in this examination custody. e) Student attendance - College has a measure student's attendance regularly and is displayed through the help of MIS. According to the college academic timetable, college faculty is maintains offline attendance of all lectures and practical's conducted for under graduate and post graduate all programmes. According to attendance report, college has a action taken on irregular students. f) Regular academic activities: The information related to the students roll numbers their course details and their other information is part of this system. g) Stores Management - This system helps in

tender procedure used for procurement of consumables and equipments, the repair and maintenance of college infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. h) Faculty service records - This module keeps service record of all faculties. i) Admission Examination fees: Through this system students can pay their annual tuition fees, exam fee and other fees using online mode. j) Finance and accounts: College accounts and finance is run with all its functions using accounts and finance system. For that they are regularly used ERP Tally software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Internal Quality Assurance Cell (IQAC) prepares academic plan of the year. Academic time table committee designs Time Table for all UG, PG programs as per university norms. It is displayed on notice board and College Website. The teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The 1 regular Lecture plans are recorded in Teacher Diary. Higher authorities the college monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods like ICT enabled Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Allied Projects, Games, Short Films, Industrial Visits, Model making, Add-on practicals, Open book tests, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by Internal Quality Assurance Cell and bridge courses and remedial lectures are conducted if required. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mushroom Cultivation	0	16/07/2018	6	Entrepreneurship	Development of Production Skill
Computerized	0	14/12/2018	3	Employability	Development

Financial accounting Program (Tally ERP 9) (25 B.Com students	y	of Computerized Accounting Skills
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Software Development	06/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	software Development	06/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom Cultivation	16/07/2018	16
Banking and Accountancy	24/09/2018	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Insurrance	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The college feedback committee has collected the feedback manually from students, Parent and Alumni. This feedback system divides into three categories

such as students' feedback, parents' feedback and alumni feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, library, infrastructure, Sport, canteen facility and functioning of antiragging cell. Teachers Feedback (Teaching and Learning Process) - Feedback method covers punctuality and communication skills of Teacher, teaching learning process, approach towards the students, sharing of innovative ideas etc. college have emphasized on teachers innovativeness, use of ICT enabled in teaching methodologies for interactive teaching and students' involvement in learning. Feedback committee collect individual teachers feedback and analyze it . The analysis report is submitted to the head of institution and Quality Assurance cell for corrective measures and it is communicated to the concern teacher for further improvement. Parents' feedback is make on overall development of their ward, about learning environment in the college as well as imparting value based education in their wards. Feedback committee collects parent feedback and analyzes it. The analysis report is submitted to the head of institution and Quality Assurance cell for corrective measures of the college and it is communicated to the parent for further improvement. Colleges have registered alumni association since 2003. Feedback of alumni is based on role of the institution in the development of student personality, self employability, academic excellence, leadership and skill based programme, research etc. Various cells of the college also take cognizance of the feedback while organizing training, workshop, Seminar and Conferences. As this feedback system is fully offline system, our students and stakeholders can fill the forms at the time of meeting under stressfree environment. Timely corrective actions are taken on the feedback given by students. Suggestions are given about the food quality to the canteen contractor. Induction programme are going organized for first year students as an improvement on the feedback received.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	303	303
BA	SYBA	360	209	209
BA	TYBA	240	180	180
BCom	FYBCom	120	77	77
BCom	SYBCom	120	54	54
BCom	TYBCom	120	44	44
BSc	FYBSc	240	162	162
BSc	SYBSc	120	118	118
BSc	TYBSc	120	96	96
MA	MA I	180	52	52
MA	MA II	180	52	52
BVoc	Software Development	50	17	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1255	104	30	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	60	40	40	0	25

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system for students during the academic year: 1. Nominate class advisor for each class. 2. Daily attendance report of the students 3. Separately practical Incharge have available for every practical course. 4. Appointed women teachers committee resolve doubts of the girls. 5. Under guidance of Principal, College conducted induction program for first year students of Arts, Science Commerce on the following topics: • Introduction of Head Institution • Introduction of college • Introduction of Various schemes such as National Service Programme, Student welfare Development conduct by the college faculties • Research Project Competition • Examination pattern and Evaluation process • Scholarship • Career Opportunities • Placement Cell • Anti ragging Cell • Sport activity • Health Stress Management • Feedback system 6. At PG level, teachers give to student's guidance to the students for their project work. 7. Guided to students for skilled development workshops are conducted every year for employability enhancement of the students. 8. College Placement cell conducts various guest lectures and workshops for better career opportunities of the students. 9. Competitive examination cell will guiding various competitive examination conducted by MPSC UPSC. Also cell will conducting guest lecture for guidance on various competitive examinations. 10. Teacher gives support and help in the form of finance to the orphan and poor students. 11. Teacher gives support in the form of finance books facilities to the needy and economically poor students. 12. Based on advice need mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1359	30	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	30	11	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Vasant Ramchandra Nikam	Associate Professor	The best Citizens of India Award 2018

2018	Dr. Dipak Narayan Thakare	Associate Professor	Geography Bhushan Award 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MAR 104XX	Semester II	22/11/2018	06/07/2019
MA	HIN 105XX	Semester II	22/11/2018	06/07/2019
MA	EC 323XX	Semester II	22/11/2018	06/07/2019
MA	MAR 204XX	Semester III	26/11/2018	20/02/2019
MA	HIN 205XX	Semester III	26/11/2018	20/02/2019
MA	EC 423XX	Semester III	26/11/2018	20/02/2019
MA	MAR 204XX	Semester IV	22/11/2018	06/07/2019
MA	HIN 205XX	Semester IV	22/11/2018	06/07/2019
MA	EC 423XX	Semester IV	22/11/2018	06/07/2019
BVoc	BVSD 101106	Semester I	31/12/2018	28/01/2019
BVoc	BVSD 201206	Semester II	31/05/2019	28/06/2019
BA	BA 1017	First	23/10/2018	10/12/2018
BA	BA 2017	Second	25/10/2018	11/12/2018
BA	BA 3017	Third	23/10/2018	11/12/2018
BCom	Bcom 1113	First	12/10/2018	10/10/2018
BCom	Bcom 2113	Second	11/10/2018	11/12/2018
BCom	Bcom 3113	Third	11/10/2018	11/12/2018
BSc	BSc 711XX	First	29/10/2018	15/12/2019
BSc	BSc 811XX	Second	15/11/2018	11/12/2018
BSc	BSc 913XX	Third	26/10/2018	11/12/2018
MA	MAR 104XX	Semester I,	26/11/2018	20/02/2019
MA	HIN 10591XX	Semester I	26/11/2018	20/02/2019
MA	EC 323XX	Semester I	26/11/2018	20/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Savitribai Phule Pune University, the institution has appointed college examination officer (CEO) for smoothly function the college and university level examinations. Making policy decisions in regard to organize examinations, improving the systems of examinations is function of Examination cell. Continuous Internal Evaluation (CIE) System working to provided assess student's development in semester and annual pattern in the college. For that the college appoints internal exam committees who made aware of the CIE and examination evaluation process. As per the guidelines of SPPU Pune, The beginning of semester the orientation programmes are organized for

faculty and administrative staff. Also Examination Cell conducts induction Programme for Teacher and students. In this programme, The CEO has inform to students on 'examination pattern, schedule, rules and regulations, CIA Exam dates, Academic Calendar. Also examination cell display a information about functioning of examination cell on the notice board. The Principal organize Review Meetings with CEO, Head of departments for the improvement of students' performance. The examination cell organizes extra Coaching Remedial Classes in backlog subjects for the absentees and slow learners. Also assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students. On occasion they have taking remedial measure if necessary. Supplementary or Re Examinations are conducted for the absent students for science faculty students as per university guidelines. Whenever necessary discussion about the poor performance of students, the teacher shall recommend the visit of the parent to the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the academic year and distributes it to the students at the time of their admission in the college and for that this academic year 20182019 was no exception. The academic calendar is useful for Teachinglearning process, schedule of examination, extracurricular activities, cultural social events and this is distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly academic schedule of the college ranging from the list of holidays (National level holidays, State level holidays, Local holidays and the Institutional holidays), date schedule of the college examinations, evaluation through performance in departmental seminar presentation etc. The tentative dates of activities of NSS, Career development, Placement Cell and Publication of college results are also mentioned in the academic calendar. Schedule of other activities such as Ex students Parentteacher meeting, College sociocultural programmes, College sport activity, social activity, value based programme etc has also mentioned in the academic calendar. Before the commencement of every semester of the years respective departments prepare a detailed teaching plan. In this the number of classes allotted and assignments of the teachers for each course etc. is involved. On the basis of above this the subcommittee of the teachers, Committee prepares a detailed Master timetable and academic calendar for the entire semester. Finally this calendar is distributed to the departmental teachers and the students this also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the higher authority of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mgv.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA: 10171339	BA	FYBA	301	254	76.45
BA: 2017-2339	BA	SYBA	173	129	74.56
BA:	BA	TYBA	97	33	32.00

3017-3339					
Bcom: 1113-1143	BCom	FYBCom	72	66	91.66
Bcom: 2113-2143	BCom	SYBCom	43	10	24.30
Bcom: 3113-3143	BCom	TYBCom	32	10	32.00
B.Sc. 711XX-715XX	BSc	FYBSc	157	109	70.00
B.Sc. 811XX-815XX	BSc	SYBSc	91	81	81.09
B Sc: 91313-913A3	BSc	TYBSc	83	25	30.90
Marathi:1049 1-10494 Hindi :10591-10594 EC:32391-323 94	MA	MA I Marathi, Hindi, Economics	52	51	98.07
Marathi:1049 1-10494 Hind i:10591-1059 4 EC:32391-3 2394	MA	MA I Marathi, Hindi, Economics	52	51	98.07
Marathi: 20491-20494 Hindi: 20591-20594 EC: 42391-42394	MA	MA II Marathi, Hindi, Economics	52	44	84.61
Marathi: 20491-20494 Hindi: 20591-20594 EC: 42391-42394	MA	MA II Marathi, Hindi, Economics	52	44	84.61
BVSD 101-106	BVoc	Software Development	17	17	100
BVSD 201-206	BVoc	Software Development	17	17	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mgv.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2018	BCUD, SPPU	2	2
Any Other (Specify)	2018	self finance	0	0
Any Other (Specify)	2018	self finance	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level seminar on Recent trend in Geography	Department of Geography	20/12/2018
Workshop on Personality Development of student's	Student Welfare association	03/01/2019
Seminar on Health for women	Women empowerment	03/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Annual Magazine Competition	Magazine	Savitribai Phule Pune University	10/02/2019	Third
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Agriculture Scheme and crop Insurance Guidance and Service Centre for farmers.	Department of Commerce and Economics	00	00	11/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	9	0.24
International	English	5	4.2
International	History	3	0.24
International	Economics	4	0.24
International	Physics	10	4.2
International	Chemistry	6	4.2
International	Mathematics	1	4
International	Sport Physical Director	1	4.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	21	11	0
Presented papers	8	20	2	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Regular activity in NSS	University, Institution	3	250
Special Winter camp	University, College, Adopted village	1	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Grampanchayat Kakadgaon	Village cleanliness	3	102
Health Socially awareness	Health centre Nampur	Beti Padhao Beti Bachhavo	3	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	0	00	15/06/2018	01/05/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Success Institute of Technology Pune 411044	29/06/2018	This is for collaboration between the parties for mutual benefit for the purpose of conducting theory and practical of advanced courses.	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	8.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2.0 Build 253.8	2018
Vridhhi	Partially	2.0 Build 253.8	2019

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	14710	2197798	36	6938	14746	2204736
Reference Books	6892	1843156	73	31329	6965	1874485
e-Books	335000	5900	0	5900	335000	11800
Journals	23	13259	0	13259	23	26518
e-Journals	6000	0	0	0	6000	0
CD & Video	28	2330	0	2330	28	4660
Library Automation	0	0	1	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	01/05/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	35	18	8	1	1	1	12	64	1
Added	4	0	1	0	0	0	1	8	0
Total	39	18	9	1	1	1	13	72	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.65	1.31	0.5	0.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class rooms: Policies for maintaining: Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Some of the class rooms are provided with the electricity generated by hybrid wind and solar plant present in college campus. Regular cleaning contract is given for outside agency for maintenance of buildings and other facilities. Class rooms are cleaned daily by the peon of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to local agency for maintenance of computers, Internet and LCD facility. Utilization: Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. Laboratory: Annual maintenance contract done for high grade instruments. Stabilizers are used for instruments Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments are done. Service engineers from manufacturing companies are called for the repairs if available. Three Quotations are taken from different agencies for the repair, and one who can give effective service is given the work. Utilization: Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. Library: Annual maintenance contracts are done for the software used in the library .Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners .Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the need. Utilization: Library is made partially automated. Computerized issuing and returning of books is done so as to save time Book exhibitions are conducted in the library and books suggested by staff members are included in the library .Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e content .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Social platform is used to notify about the current updates of library. Flip class room was used to educate patrons online through tutorials and videos prepared. Sport: Regular maintenance is carried out for Indoor stadium, gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition .Gymnasium is used by society students.

<http://www.mgv.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Orphan students assistance scheme for poor and unsupported students	4	3000

Financial Support from Other Sources			
a) National	National Scholarship Portal	847	2972493
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge courses	20/06/2018	78	Department of Mathematics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive Examination	105	40	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	TYBA	Department of English	M S G College Malegaon camp	MA English
2018	2	TYBA	Department	ASC college	MA English

			of English	Deola	
2018	4	TYB.Sc	Department of Chemistry	M S G College Malegaon camp	M.Sc.Chemistry
2018	1	TYBSc	Department of Chemistry	ASC college Satana (Nashik)	M.Sc.Chemistry
2018	2	SYBSc	Department of physics	M S G College Malegaon	TYBSc Physics
2018	1	SYBSc	Department of physics	ASC college Satana (Nashik)	TYBSc Physics
2018	1	SYBSc	Department of Zoology	M S G College Malegaon	TYBSc Zoology
2018	1	SYBSc	Department of Botany	LVH college Panchavati Nashik.	TYBSc Botany
2018	2	TYBA	Department of History	ASC college Deola	MA History
2018	2	TYBA	Department of History	SPH Mahila College Malegaon	MA History
2018	12	TYBA	Department of Hindi	SPHASC College Nampur	MA Hindi
2018	14	TYBA	Department of Marathi	SPHASC College Nampur	MA Marathi
2018	7	TYBA	Department of Economics	SPHASC College Nampur	MA Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

Any Other

0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution competition	Interclass	10
Elocution competition	Intercollegiate	6
Debate competition	Interclass	8
Debate competition	Intercollegiate	6
Essay Writing Competition	Interclass	21
Poetry reading	Interclass	15
Poster Competition on Social Issues	Interclass	14
Rangoli competition	Interclass	21
Quiz competition	Interclass	74
Various features (Variety Programmes)	Interclass	56
Funny games	Interclass	24
One act play	Interclass	14
Yuva Saptah: Swami Vivekananda birth anniversary celebration	Interclass	78
Traditional day	Interclass	65
Mehandi Competition	Interclass	21
Drama	Interclass	12
Cross country	Intercollegiate	7
Badminton	Intercollegiate	5
KhoKho	Intercollegiate	12
Atheletic	Intercollegiate	15
Volley Ball	Intercollegiate	10
Kabaddi (Boys)	Intercollegiate	9
Kabaddi (Girls)	Intercollegiate	10
Chess	Intercollegiate	4
Criket (Boyes)	Intercollegiate	14
Badminton	Interclass	18
KhoKho	Interclass	48
Atheletic	Interclass	200
Volley Ball	Interclass	36
Kabbaddi (Boys)	Interclass	60
Kabbaddi (Girls)	Interclass	24
Chess	Interclass	28
Cricket (Boys)	Interclass	110

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	0	0	00	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of Savitribai Phule Pune University, during the academic year the college has made a Student Council. This council is consisted of 11 student members elected by merit, one representative of National service scheme, One representative of Sport, One representative of Girls etc. According to decision of college authority Student welfare officer one member is elected for University Representative (UR) and one member is elected for General Secretary from student's council for the academic year. According to decision of college authority Student welfare officer, all elective members have elected one member is to representative of University, one member is to General Secretary, others members are in various academic, social and cultural committees for the academic year. Because of student's council, would helps in maintaining academic discipline and rigour in the college. These representatives involved in regular meetings of IQAC and CDC and suggest innovative idea for development of students at the time of meetings. Also is completed the demand of students as needed in favor of students. Also during this academic year they have involved in special tasks during co curricular, extra curricular and sports activities. This council helps to coordinating the Alumni and regular students of the college festival and entrepreneurship event. Also other representatives are participated in Magazine and study tour committee. In these committee, They help to archive the literature, poem, articles, reports and photo of various activities such as sport, tours, cultural, reports etc. Students' council of the college works for the benefit of the students throughout the year and pursues several praise activities within premises of the college campus. Finally all these members of council are actively participate in Annual social cultural programme. It is evident from this that they get leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Details: Ex. Students organization, Arts, Science and Commerce college Nampur Tal. Satana Dist. Nashik. Registered No. Maharashtra/ 8071/2003/Nashik. Dated on 26/05/2003. This organization has 11 registered members of the first executive board and today it has a total membership of 142 alumni. An aim of the registered organization is, to enhancing employability and entrepreneurial skills development amongst youth. Also creating a sense of teamwork among college alumni, Encouraging the professional development of former students and to provide educational platform through the college for quality improvement. Alumni organize at least two meetings through the year. This gives the student an opportunity to be considered as important and to be active. Alumni tell their students about their educational and cultural experiences in college. Through the organization, student leadership is going to have the potential.

Today, the work of the organization is ongoing and vigorous.

5.4.2 – No. of enrolled Alumni:

142

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

In this year, the first meeting was on 24th September 2018, in which alumni discussed about planning and development of future and make some guideline on this issue and also communication with students. Hon'ble VicePresident of MGV Nashik, Mr. B. K. Deore interacted with Alumni. The Principal, Co ordinator of IQAC and Alumni committee inform to alumni about the innovative changes college has seen. 45 alumni members were present in the meeting. Second meeting was on 8th February 2019, in which association discussed on "To creation and implementation the skill based programme for the students". Students engaged to communicate with alumni on this topic. The Members of association express their work carried out successful in their academic year 20182019. 53 alumni members were present in the meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participate management: Academic: The college is doing inculcates the awareness of collective responsibility between faculty members and its departments honestly .The college authority provides operational autonomy at various levels. As per the guidelines of the Savitribai Phule Pune University, the management authorities are provided academic autonomy and a concrete step towards effective decentralized governing system. For that the principal, vice principals and Heads of the departments are empowered. Preparation of academic calendar, academic planner and schedule of activities, timetable, student projects, arrange hands on training workshops and guest lectures on prioritized by the departments is given to freedom. Administrative : The administrative office responsibilities are handled by the Registrar in the college authorities. The adminstartive work is distributed to office superintendent, Head clerk, Senior clerk, Accountant, Junior clerks, assistant etc. and accordingly monitored on the administrative work. Budget preparation is an administrative responsibility, department wise budgets are prepared at office level by the Principal and Registrar of the college and final budget is prepared based on those departmental inputs. For that, viceprincipal appointed from college authority and is maintain works of academic and administrative for Arts, Science and Commerce branches of the college. Formation of different statutory sub committees is done comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Also the formation of different sub committees is done under the supervision of Internal quality assurance cell comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum design and Development is solely under the control of Savitribai Phule Pune University. Even today As per the curriculum developed by the Savitribai Phule Pune University, All undergraduate and post graduate courses are run by the College. The educational needs and strategies are identified by the university and thus curriculum quality is improved to realize the objectives predetermined. It also tries to identify sufficient resources, support and other factors to successfully implement the curriculum. The institution encourages its teachers to contribute to the curriculum Development. The teachers of the institution contribute to the curriculum designing at University level through their participation in Board of Studies, as a member or chairman and through their suggestions and recommendations in the workshops on Curriculum Development. Also the college design its own curriculum of all Certificate courses, skill based courses. Skill developed courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students. The college also runs its own designed curriculum for Bachelor of vocational course such as Software development as well and follows credit system for Bachelor of vocational wherein there is a flexibility to design various academic activities.</p>
Teaching and Learning	<p>The institute authority ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed offline feedback received from the students regarding teachers' efforts in classroom and laboratory teaching. These analyzed feedback reports are shared with the concerned teaching faculty of the institution from time to time. Due to this analyzed data report, concerned teacher faculties are guided and suggested to take practical's and in addition bridge courses. ICT enabled teaching methods are used in class is necessary for the students. Therefore</p>

to need enhance teaching learning process. Also is enhanced of learning skills of the students through participation in different seminars/conference/workshop, field work, project competition etc.

Examination and Evaluation

As per the guidelines of SPPU Pune, the Principal and College Examination Officer (CEO) is conduct meetings and orientation for Teaching and Administrative staff members of the College for smooth functioning of examinations work and central evaluation process. Information regarding examination duties, rules of assessment of answer sheet is intimated timely to all the faculty members of the institution. Internal and Term end examinations are also conducted as per the scheduled. This examination process is very transparency. University questions paper are received online through University website using password. The college has providing reliable sitting arrangements with necessary facilities for students. The University and college examination department have declared results online to students for quicker and faster methods of accessibility and support. Students who have failed the University and college examination are given the opportunity to apply and re examination as per rules and Guidelines of SPP University Pune.

Research and Development

A Research and publication Committee is appointed by the Principal of the Institution to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for innovative research. The academic research coordinator appointed by the Savitribai Phule Pune University under Principal and coordinator's guidance various departments of the College organizes State and National level Seminars, conferences and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in peer reviewed and UGC listed journals during college Common

	<p>Meetings, festivals and annual functions for encouragement and motivation.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has easy access system for students, staff and outsider academics. The central library building have all facilities is separate from college main building. Two separate reading rooms with sufficient staffs, reading materials, furniture are available for male and female students. Enriching the library by the Text, References, ebooks, ejournals and provide the facility for carrying out daily study project works. However, the college has endeavored to enhance the quality in library, ICT, Instruments and Physical infrastructure by adding books, computers and necessary software and instruments. The College is providing facilities of references, related books and material to students and staff for competitive and NET/SET examination guidance class.</p>
<p>Human Resource Management</p>	<p>The College has been a backbone for many allround activities too to ensure a healthy environment for its employees. As per the UGC norms, the well qualified teaching faculty is appointed on vacant posts. The faculty is encouraged to enrich their abilities as teachers by offering various types of support as and when needed. The guidance and the cooperation of the talented alumni, social workers, and intellectuals are involved in enriching the human resources. The initiatives taken by the institution for the human resource management are Maximum Utilization of human resource for the achievement of organization goals and Providing opportunities to enable human resources to accomplish full expression of their talent and potential such as formation of various committees, Syllabus and work load distribution, Duty leaves sanctioned by the authority for participation in various courses, Annual social gathering and other activities for students. During this year , Three (03) teachers participated in Short term course at various places, Four teachers participate in Refresher course, 12 contestants participated in Elocution and Debating competitions at various places, 02 students participate in Avishkar research competition.</p>

<p>Industry Interaction / Collaboration</p>	<p>Industry Interaction / Collaboration: The college is basically located in rural and hilly area. A majority of population belongs to farming and agriculture supported occupations. The college is situated nearest to the Mosam River. As there is sufficient irrigation source for farming, much of the land is irrigated. The livelihood of these people is mainly farming and labour. The farming is also two seasoned. The livelihood of 75 depends on farming while 25 people manage it with labour work. The per capita income of the villages in the vicinity is less than 50 paise. Hence, the staff and students of this college have the regular interactions with the farmers in agriculture sector for improvement of new variety of crops (short term), Cultivation of land, suggestion on improvement of Texture of Land, Nursery etc. Also staff members of this college have been interactions with owner of the poultry farm for growth of production. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. College has been willing to start our own Incubation Centre for our Students. Before this placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. College have Entrepreneur cell and activities conducted through this cell every year.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Management Information System modules of the college helps in planning academic activities which includes Timetable, Lectures and attendance, Feedback by students, extracurricular regular activities. This MIS helps in distributing students in batches through batch management, the faculty subject allocation, allotting subject wise infrastructure. This Management Information system has students and Employee Grievance module which helps in overall development of the college.</p>

<p>Administration</p>	<p>The college makes continuous efforts to go paperless in its entire administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the Head of Institute, college, departments and faculties. Administrative Management Information System modules of the college helps in keeping service records of all the employees, maintaining service books, promotion records, Seniority etc. and their total emoluments and the records of their provident fund.</p>
<p>Finance and Accounts</p>	<p>Advanced software ERP Tally and Vridhhi is used to e-filing and budget transactions accurate. Well equipped computerized methods are followed to keep tracks and records of all finances of the College. Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism. This helps keeping records of receipt of funds UGC and University sanction a project, consultancy income, staff salary and all types of purchases and payment of various utility bills or invoice and taxes. Internal Auditor appointed by the Management checks, verifies and guides the finance and accounts section time to time.</p>
<p>Student Admission and Support</p>	<p>After the declaration of result, the college gives wide and proper publicity of admission process through various means like, the college prospectus, website, news papers, notice boards and mouth to mouth publicity by stakeholders. Admission process is online and on merit basis in month of June. Students are provided Permanent Registration Number (PRN) for further use. Necessary documents are collected. All admissions are given on provisional basis subject to verification of original documents and eligibility from SPP University. The committee of Admission reserves the rights of final admission and can cancel admission any time, if found ineligible, after verification. Identity Card is issued soon after admission. Finally the list of the students admitted is displayed on notice boards. However, Admission</p>

process for different programmes is as follows: Admissions for general courses such as B.A., B.Sc., B. Com and M.A. are given taking into account the academic record of students in last qualifying examination. Cut off percentage of the year for different courses of UG and PG for admission at entry level is varying and subject wise details are as follows - Students are selected for admission to first year B.A., B.Com. and B.Sc. with at least 35 of marks at Std. XII. Students are selected for admission to P.G. classes with at least 40 marks at degree level.

Examination

The college examination cell conducts Annual and Semester Wise examination smoothly. The sitting arrangement of the students is provided on notice or black board to avoid chaos and confusion on the examination days. This also saves time controls stress of the students during examinations. Notices related to examinations are also posted through email or whatsapp and updated on priority basis. Examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online. System is Student Friendly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Rizwan A Khan	International Conference on Innovations in Teaching Learning and Evaluation in Higher Education	College Authority	2790
2019	Mr. A K Aher	International conference on Literature: Culture, Society and Media Adaptation	College Authority	2290
2019	Mr. B B Bachhav	International	College	2790

		Conference on Innovations in Teaching Learning and Evaluation in Higher Education	Authority	
2019	Mr. C R Patil	International Conference on Innovations in Teaching Learning and Evaluation in Higher Education	College Authority	2790
2019	Mr. C R Yewale	International Conference on Innovations in Teaching Learning and Evaluation in Higher Education	College Authority	2790
2019	Dr. A V Gajbhiye	International Conference on Innovations in Teaching Learning and Evaluation in Higher Education	College Authority	2790
2019	Mr. A K Aher	National Conference on Literature Translation (Interdisciplinary)	College Authority	680
2019	Mr. R P Thakare	National seminar on Hindi "Kavita me Adhunik Bhodh"	College Authority	1510
2018	Mr. R P Thakare	National seminar on Adivashee Vimarsha	College Authority	1202
2019	Mr. R P Thakare	National seminar on Trends in Translation Study	College Authority	870
2019	Mr. B B Bachhav	National Conference on Modern Trends in Green	College Authority	890

		Chemistry, Medicinal Chemistry and Environmental Science		
2019	Mr. C R Patil	National conference on Race, Class, Caste, Gender SocioEconomic Discriminations Reflected in Literatures.	College Authority	1440
2018	Dr. V G Rathod	National Seminar on Ekkisavee sadi ka Hindi Sahitya: Sanvedna Ke star	College Authority	1550
2019	Dr. V G Rathod	National seminar on Trends in Translation Study	College Authority	1200
2019	Dr. V G Rathod	National Seminar on Jansanchar eanv takneekee ke shetra me hindi ki uppdeyta	College Authority	1590
2019	Mr. R K Surywanshi	National level seminar on Sahityik Mahatma Jyotirao Phule	College Authority	620
2019	Mr. R K Surywanshi	National Level conference on National Integrity Sardar Vallabhbhai Patel	College Authority	1130
2019	Dr. A M Thakare	National conference on " Indian Agriculture: Problems Prospects"	College Authority	1430
2019	Mr. C R Yewale	Two day National level Seminar on IQAC	College Authority	1290
2019	Dr. V G Rathod	A one day National	College Authority	870

		Seminar on Creative Writing in English, Marathi, Hindi Literature and Translation Studies		
2018	Mr. C R Patil	One day National level Seminar on Quest for Quality in Higher Education	College Authority	940
2018	Mr. R P Thakare	State level seminar on Recent Trends in language, Literature Social Science Commerce.	College Authority	440
2018	Dr. D S Pagar	State Level workshop Sericulture by ASC college Manmad (Nashik)	College Authority	540
2019	Mr. C R Yewale	State level Workshop on Characterization Techniques in Material Science	College Authority	890
2019	Dr. A V Gajbhiye	State level Workshop on Characterization Techniques in Material Science	College Authority	890
2018	Mr. R K Surywanshi	State Level seminar on Social History of Maharashtra: Caste, Class Gender Perspective	College Authority	570
2019	Mr. R K Surywanshi	State Level seminar on Bhartachya Rajkiy va Arthik jadan ghadnit mahilancha sahbhag	College Authority	650

2018	Dr. P K Chaudhari	State level Seminar on Emerging Trends in Biodiversity Conservation	College Authority	730
2019	Dr S T Shelar	National	College Authority	1160
2019	Dr S T Shelar	National	College Authority	2580
2019	Dr. S T Shelar	Workshop	College Authority	1130
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Academy	00	16/08/2018	30/03/2019	30	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation/Induction Programme	1	12/11/2019	09/12/2019	28
Refresher Course	1	03/07/2018	23/07/2018	21
Refresher Course	2	11/10/2018	31/10/2018	21
Refresher Course online	1	30/03/2019	30/10/2019	01
Short Term Course	1	07/02/2019	13/02/2019	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans from PPF and College teacher credit society as per need.	Excursion, mediclaim and improve their academic qualification	Orphan students assistance scheme for poor and unsupported students, Earn while Learn, Group insurance and free medical chequeup.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College maintains regularly financeaccounts systematically. Management of Head Institution and college development committee takes periodic review of financial position of the organization. Internal and External Financial Audits conducted by the Institution conducts regularly. Internal audit is conducted by the college after every six months. External audit is conducted by the college after end of accounting period. All rights of appointment of Internal and external auditors are to authority of Head Institutions. Audit report and audited statements of accounts are discussed before submission of governing council in College development committee. Queries and suggestions are resolved by discussion satisfactorily. After approval it is submitted to Governing Council. The college ensures is to timely submission of audited utilization certificate, progress report and feedback to various Government and non government funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals (faculty and Administrative staff)	3000	Orphan students assistance scheme for poor and unsupported students
View File		

6.4.3 – Total corpus fund generated

83000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Internal Quality Assurance cell
Administrative	Yes	M/s Mukund Kokil Co. and AG office.	Yes	IQAC Mr. Nitin Tungar Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To Providing valuable suggestion for development of the college. Pointing out the weaknesses of the college related departments and suggesting rectification. Communicating views which the students feel to free communicate directly to the

teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Some of the support staff of the college has been trained at the college level with basic and ERP Tally for increasing their computer proficiency. Computer training of the office staff is very important because they will be able to handle the online admission process and registration of college new students. Support staff of accounts department has been training by the college to be proficient with Vriddhi software system Malegaon and ERP Tally Nashik.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiation of proceedings for running of new Bachelor of vocational and skill based course in the college. The college is getting approval of new certificate course from Savitribai Phule Pune university, Pune. The college is getting approval of installation of Renewable energy sources course from MOU institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	State Level Seminar on Recent Trends in Geography	20/12/2018	20/12/2018	21/12/2018	64
2018	Seminar on Health for women	03/08/2018	03/08/2018	03/08/2018	85
2018	Special Labor Rites Camp	15/12/2018	15/12/2018	21/12/2019	123
2018	Cleanliness Campaign	06/10/2018	06/10/2018	06/10/2019	72

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity: Social Issues in Present Context	10/12/2018	10/12/2018	48	56
Gender Equity:	08/03/2019	08/03/2019	105	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation : Environment awareness and Biodiversity 2. Cleanliness of village : Motivate the students for Social awareness 3. Rally on awareness about Save the tree and energy: Motivate the students for Social awareness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1500
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	5	01/05/2019	5	scheme of Village adoption	Service to Community	53
2018	1	1	11/02/2019	1	Planning of Water conservation	Service to Community	128
2018	1	1	09/07/2018	1	Transportation for students by the State Transportation from village	Service to Community	200
2018	1	1	24/09/2018	1	Health Check up camp	Service to students Community	95

2018	1	1	02/10/2018	1	Blood Donation Camp	Public Health	21
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	The code of conduct and charter for students is made available in the prospectus every year. This is also displayed on college website and campus boards.
Teacher daily diary	18/06/2018	The mission of the college is to do provide hightech educational facilities, To impart knowledge. To develop skills provide opportunities for excellence. The vision of college is "Uplifting students from Rural to Global by imparting Quality Education". The college follows regularly the code of conduct given by Head Institute and Savitribai Phule Pune university. This is published and maintained every year in the Teacher's Diary. In this teacher diary by every teacher noting the lecture, its topic, practical and assignment of the class, holidays, Casual leave, innovative educational ideas etc. are mentioned. After that the dairy is duly signed by HOD, Vice Principal and Principal.
Annual Magazine	30/04/2019	A Annual Magazine is code of conduct a revelation of social life, economy, culture and current issue. In this magazine the studentteacher are publish its articles, poem and report. This code of conduct is distributed among the stakeholders of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day (Celebration of Vivekananda Saptah)	12/01/2019	18/01/2019	329
World Environment day	05/06/2018	05/06/2018	102
Celebration of Yoga Din	21/06/2018	21/06/2018	45
Rajshree Shahu Maharaj Birth Anniversary	26/06/2018	26/06/2018	132
Loknete Vyanktrao Hiray Smruti Din	03/07/2018	03/07/2018	112
Annasaheb Sathe Jaynti Lokmanya Tilak Punyithi	01/08/2018	01/08/2018	108
Independence Day	15/08/2018	15/08/2018	356
Teachers Day	05/09/2018	05/09/2018	135
Lalbahdoor Shastri Birth Anniversary Blood Donation camp	02/10/2018	02/10/2018	123
Dr A P J Abdool Kalam Birth Anniversary (Reading Motivation Day)	15/10/2018	15/10/2018	256
Human Right Day	10/12/2018	10/12/2018	79
Smt. Renukabei Bhauasaheb Hiray Jayanti	30/12/2018	30/12/2018	52
Republic day	26/01/2019	26/01/2019	312
University Foundation day	10/02/2019	10/02/2019	250
Science Day	28/02/2019	28/02/2019	115
Karmveer Bhauasaheb Hiray Birth Anniversary	01/03/2019	03/03/2019	62
Women's Day	08/03/2019	08/03/2019	89
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2019	14/04/2019	45
Loknete Vyanktrao Hiray Birth Anniversary	24/04/2019	24/04/2019	38
Maharashtra Din	01/05/2019	01/05/2019	70

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation: We have near about 1350 trees in the campus and about 500 trees in adopted village Mauze Kakadgaon. Energy conservation: We do not allow unnecessary use of any type of energy in the campus. The electricity is also consumed only as per need. Use of renewable energy: The College has a proper waste processing system which generates manure used for the plants and garden in the campus. The college has installed Rooftop solar energy unit (Off Grid) which helps in saving the electricity. Water harvesting: We are planning to raise water harvesting unit in the campus in near future. Efforts for Carbon neutrality: The use of carbon emitting equipments is almost nil. We have rural students and having their rural lifestyle or poor economic conditions, very few of them are able to use vehicles. Most of them use bicycles, buses or come by walk. So the campus does not face the problem of carbon emission beyond limit. Hazardous waste management: The chemicals used in the Chemistry laboratory are reused for the preparation of other products. Other hazardous waste substances are duly disposed off. Ewaste management: Ewaste is also disposed off in a proper manner by giving it to proper agency for further process.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students. The college has planted different types of plants in the Botanical garden. There is a Forest tree garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with near more than 1200 trees. These trees are watered daily through dripping. Students work hard providing soil, organic fertilizers, removing weeds from around the tree trunk and increase the beauty of college campus. As per the syllabus of undergraduate level, Students have been bringing the variety of plants which add beautiful touch to the botanical garden and campus garden. For the conservation of ecosystem, College have been started certificate course in 'Gardening' and 'Mushroom Cultivation' during this academic year. Because of this course, the needy students can start the Mushroom cultivation and Plant Nursery Project in their shop, fields and villages. From in this project, students can get it selfemployment. For that our faculties are taking the more and more efforts. Under the guidance of college authorities, Department of Botany have organized Study tours to study the different plant species, Tissue culture, Bio fertilizer plants, variety of Medicinal Plants. Moreover, through the extension activities of NSS, we plant trees regularly at various places in the surrounding area of college. Near about 1200, 300 and 450 trees in the nearby villages, Utrane, Tembhe and Kakadgaon respectively were maintained during this year. There are about more than 100 trees of various kinds in the campus. Evidence of success: Plants cute and standing in campus area do increase beauty of the campus and also provide fresh atmosphere. For planting, 1200 trees in Utrane, 300 trees in Tembhe and 450 trees in Kakadgaon villages during NSS special winter camp, the college NSS unit has procured an Excellent Unit Award by the affiliating Savitribai Phule Pune University in the academic year 201213. Even today the alumni have been visited that places. It is also appreciated by the Sarpanch Grampanchayat of Tembhe, Nampur, Utrane and Kakadgaon by giving us the letter of appreciation of villages.

2. Priority for the value based education. This practice of us is a journey from human being towards being human. It is very important to give value education to the students. They include the felicitation of working class women on occasion of World Women Day, freedom fighters on occasion of Kranti Din, handicapped people on occasions of World Handicap Day, Equal opportunity Human right on the occasion of Constitutional day, Reading motivation day on occasion of Birth anniversary of Dr. A P J Kalam, 2nd October Blood donation and Blood check up camp. As per the announcement of Government of Maharashtra, college has successfully organized the programme on Healthy

Health Yoga at 21st June. All the faculty and students were actively participated in this programme. Under the Bahishal education programme, in December 2018 the college has organized Barister Babasaheb Jaykar lecture series for the students. In the same way, Sant Gadgebaba Senior citizen Lecture series was organized for senior citizens of Nampur vicinity. All the senior citizen had happened actively participated in this programme. As per the suggestion of Government of Maharashtra to spread the thoughts of Gandhi, the College has continued run the 'Gandhi Vichar Sanskar Examination' with the collaboration of 'The Mahatma Gandhi research foundation Jalgaon.' Today this examination is taken on priority basis. As per the suggestion of Indian Culture Examination, Kanyakumari to spread the thoughts of Swami Vivekananda, the College has continued run the 'Indian Culture Examination2018' with the collaboration of 'Swami Vivekananda Centre Malegaon. Today this examination is taken on priority basis. Under the Nirbhay Kanya Abhiyan and Personality Development Programme of students, the college organized various programmes such as Lectures and Workshops for the awareness on gender sensitization and women empowerment. The National service scheme of the college had successfully organized health and cleanliness awareness programmes by repairing of drainages in village, Cleanliness, Medical check up camp for the volunteers and local people in winter camp at village Kakadgaon. The benefits of this camp, people and students will spread awareness in their village. Also the college has organizing lectures of eminent people about current issue. On the occasions of birth anniversary and death anniversary of great people, the college have organized of various motivating programmes. 'Yuva Saptah' is organized on the occasion of Swami Vivekananda Jayanti in this year in whose ultimate goal is to inculcate value system in the student. National service scheme activities also contribute a lot in this drive. The students 'One Book for College' activity is very noteworthy. On occasion of their birthdays, Students donate at least one book to the college leading to 'Students' Book Bank for the students. These aims at channelizing students' festivity to the social cause and maintain the growth of books useful for fellow students. Encouraging the students of Poor and unsupported background to aspire for higher education, the college authorities have taken initiatives. Through innovative project, 'Orphan Student Assistance Scheme' unsupported and economically backward students of the college are given financial support. The college has accepted the parental responsibility of 04(four) orphan students by paying all their educational expenditure from the fund. The orphan and poor students have been assured with homely experience by providing them additional guidance, study material and reading room in order to pursue career building. Addition to it, the college led to publish the collection of poems by one of this female student. Through these activities and examples before him, student gets motivated spiritually to be a good and responsible human being. Evidence of success: We have been successful in this practice in that our students have become quietly dutiful and responsible in all type of activities organized in and out of campus by college. Their behaviour towards elders, the staff and female students is quiet respectful. No case of sexual harassment and ragging is observed yet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mgv.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Value based education for youth: A promise Growth of globalization and population, Rising inflation, Depreciation of money, poverty, innovative technology and unemployment related to the technological innovations make

the 'world looks Flat'. However, time and place are still important as they shape the 'Inclusion Experience' which is not just an Idea'', but a base to construct the 'Society'. The need of Human being is a multidimensional process to enhance human capabilities, equal opportunities for social and economic participation, encouraging social interactions, strengthening the social ties, solidarity, integration and opening up the access to participating in all spheres of life. Institution is a part of society. Students containing diverse background and different villages have admitted in this institution. We have a demographic diversity as the students are hailing from different socioeconomic background, come from diverse villages having own language and costumes preferences. With respect to this all uniqueness institution are trying to inculcate the value of togetherness among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more and more equitable place. The main vision of the institution is 'Uplifting students from Rural to Global by imparting Quality Education'. Also mission of the institution is To provide hightech educational facilities, To impart knowledge, To develop skills provide opportunities for excellence, To promote world class education in harmony with our students aspirations, To promote holistic development of the students and To inculcate sense of commitment among students towards society. Accordingly, to achieve this vision as set by our college, every member is actively participating in own capacity. ? Natural, Green and Pleasant environment to students for learning. ? Value based Education for youth. ? Equal opportunity to all. ? Effective resources for maintaining healthy health. ? Self employment certificate course. ? Skill Development Programs for the students. ? Orphan Student Assistance Scheme. ? Priority to students for conserve folk art. ? Effective counselling cell for Girls. ? Free Computer literacy programme for poor, needy and clever students. ? More efforts are taken by the faculty members to make the teaching more vibrant by promoting and encouraging dialogue to the students. ? Bridge course for entry level students in Arts, Science and Commerce. ? Mentor for the Alumni.

Provide the weblink of the institution

<http://www.mgv.org.in>

8.Future Plans of Actions for Next Academic Year

? Effective implementation of the programmes enlisted in the academic calendar.
 ? Enhancing academic excellence ? Enhancement of infrastructural facilities. ? Encouraging teachers and the taught to use and appreciate modern teachinglearning techniques for imparting quality education. ? To start the new Skill based or vocational programme at degree and diploma level for unemployed students. ? To run programmes for Soft Skill Development Personality Development. ? Extending Internet facility almost too all departments. ? To achieve complete computer literacy among students faculties. ? To continuous run Vocational Skills Training programme for unemployed students. ? Enriching Science laboratories with modern equipments. ? Enriching Gymkhana with additional equipments. ? To organize International National level seminars workshops in different disciplines. ? To continuous Certificate course / career oriented courses. ? To organized Gender and Development jointly with Women's Studies Centre S.P.P.U. ? Encouraging more and more students and teachers for research ? Establishing more sociocultural extension activities. ? To continue the practice of performance appraisal of teachers by students. ? Nurturing curricular and cocurricular activities for the all rounded development of the pupil. ? Getting active participation of the Alumni and the Parent - Teacher Association in the academic and financial matters. ? Administrative improvement of the nonteaching staff. ? To strengthen YCMOU study centre.

